

<b>STUDY MODULE DESCRIPTION FORM</b>		
Name of the module/subject <b>Mathematics</b>		Code <b>1010101111010340004</b>
Field of study <b>Civil Engineering First-cycle Studies</b>	Profile of study (general academic, practical) <b>(brak)</b>	Year /Semester <b>1 / 1</b>
Elective path/specialty <b>-</b>	Subject offered in: <b>Polish</b>	Course (compulsory, elective) <b>obligatory</b>
Cycle of study: <b>First-cycle studies</b>	Form of study (full-time, part-time) <b>full-time</b>	
No. of hours Lecture: <b>45</b> Classes: <b>30</b> Laboratory: <b>-</b> Project/seminars: <b>-</b>		No. of credits <b>7</b>
Status of the course in the study program (Basic, major, other) <b>(brak)</b>		(university-wide, from another field) <b>(brak)</b>
Education areas and fields of science and art		ECTS distribution (number and %)
<b>Responsible for subject / lecturer:</b>  dr Jarosław Mikołajski email: jaroslaw.mikolajski@put.poznan.pl tel. +48 61 665 2712 Faculty of Electrical Engineering ul. Piotrowo 3A 60-965 Poznań		
<b>Prerequisites in terms of knowledge, skills and social competencies:</b>		
1	<b>Knowledge</b>	Mathematical knowledge from secondary school in the extended programmes.
2	<b>Skills</b>	Application of the knowledge to mathematical problems.
3	<b>Social competencies</b>	Inquisitiveness and perseverance.
<b>Assumptions and objectives of the course:</b> Giving of mathematical knowledge in the range of Course description, teaching of applications and preparing to further studies.		
<b>Study outcomes and reference to the educational results for a field of study</b>		
<b>Knowledge:</b>		
1. Student has knowledge in the range of Course description. - [K_W01] 2. He knows rules of drawing on plane. - [K_W02] 3. He knows calculate mechanical quantities on plane. - [K_W04]		
<b>Skills:</b>		
1. Student can define simple mathematical models in technical sciences. - [K_U03] 2. He can calculate static moments and moments of inertia of sets on plane. - [K_U04] 3. He uses Internet to seek needed informations. - [K_U17]		
<b>Social competencies:</b>		
1. Student is able to work independently and in a team. - [K_K01] 2. He takes responsibility for his results. - [K_K02] 3. He can supplement his mathematical knowledge. - [K_K03]		
<b>Assessment methods of study outcomes</b>		

1. Sistematically, marks in solution of mathematical problems. 2. In the semester, two written tests on the basis of Classes. 3. After finishing the semester: - building project using mathematical contents, - written exam on the basis of Lectures.		
<b>Course description</b>		
Actualization 2017/2018 1. Determinants and determinate systems of linear equations. 2. Types of explicit functions. 3. Limits of sequences and functions. Asymptotes of functions. 4. Differential calculus of functions of one variable. 5. Integral calculus of functions of one variable. 6. Implicit functions, functions in a parametric form and in polar coordinates. 7. Complex numbers. Sets on complex plane. 8. Calculus of matrices. 9. Calculus of vectors. Straight line in space. 10. Indeterminate and contradictory systems. The applied methods of education: - lecture led in interactive way implemented by examples on board, - theory presented in close connection with practical tasks, - in track of lecture formulating questions to students and initiating the discussion, - recommendation materials for self-completion of the message, - during classes solving on board example tasks, - discussions on various methods of solution, - the students activity is taken into account during the final evaluation.		
<b>Basic bibliography:</b>		
1. M. Mączyński, J. Muszyński, T. Traczyk, W. Żakowski, Matematyka - podręcznik podstawowy dla WST, PWN, t.I - Warszawa 1979, t.II - Warszawa 1981. 2. J. Mikołajski, Z. Sołtysiak, Zbiór zadań z matematyki dla studentów wyższych szkół technicznych, Wydawnictwo PWSZ w Kaliszu, cz.I - Kalisz 2009, cz.II - Kalisz 2010.		
<b>Additional bibliography:</b>		
1. C.L. Mett, J. C. Smith, Calculus with applications, McGraw-Hill Book Company, New York ... 1985. 2. W. Żakowski, Ćwiczenia problemowe dla politechnik, Wydawnictwa Naukowo - Techniczne, Warszawa 1991.		
<b>Result of average student's workload</b>		
<b>Activity</b>	<b>Time (working hours)</b>	
1. Active participation in meetings (lectures and classes).	75	
2. Active participation in consultations with posing questions.	10	
3. Solving exercises designed for individual work.	40	
4. Individual studying theoretical questions.	10	
5. Preparing to get credits for the first semester.	40	
<b>Student's workload</b>		
<b>Source of workload</b>	<b>hours</b>	<b>ECTS</b>
Total workload	175	7
Contact hours	85	4
Practical activities	90	3